**Section 1: Personal Information**

Name:

Age:

Grade/Year:

Gender:

**Section 2: Knowledge and Awareness**

1. Have you heard about the “waste” problem?

Yes

No

Not sure

1. How would you propose to reduce the waste?
2. Can you discuss the concept of a “sustainable and clean world”?
3. Do you believe that the theme of environmental and climate awareness should be discussed in different disciplines and included in the education curriculum?

YesProblema 2: Un cilindro omogeneo di massa M = 10 kg e raggio R = 12 cm poggia su un piano orizzontale. Al centro di massa del cilindro è agganciata una corda ideale (inestensibile e di massa trascurabile) al cui altro estremo è appeso un corpo di massa m. La puleggia indicata in figura si intende di massa trascurabile e priva di attrito. Sapendo che il coefficiente di attrito statico tra cilindro e piano è µs = 0.3 determinare:

No

Not sure

1. At the school, have you ever encountered artistic applications to turn solid waste generated into art products? If yes, please provide examples.

**Section 3: Perception and Attitudes**

1. Do you believe that environmental pollution could be reduced?

Yes

No

Not sure

1. Are you personally interested in the theme of a sustainable and livable world?

Yes

No

Not sure

If you answered "No" or "Not sure" to the previous question, what are the reasons for your lack of interest?

1. Do you think your school/educational institutions should adopt a more peaceful and healthy lifestyle?

Yes

No

Not sure

1. Do you think that environmental pollution and climate change are a global problem?

Yes

No

Not sure

1. Do you believe in the principle "A healthy future comes through recycling"?

Yes

No

Not sure

**Section 4: Actions and Solutions**

1. What actions do you think can be taken to address the “waste” problem?
2. Do you think it's important to develop new strategies by raising awareness of waste recycling policies? Why or why not?
3. Can you suggest any initiatives or programs that can help to transform recycled materials and biowaste into useful products?
4. How can schools/institutions promote good practices?
5. What role can parents, teachers, and the community play in preventing unconscious consumerism (one of the most fundamental problems of our time), and creating a more conscious society?

**Section 5: Additional Comments**

Is there anything else you would like to share or any suggestions you have regarding the theme of a sustainable and livable world?